

This term students are expected to:

- \rightarrow Read and print numbers to 15 (to 20 next reporting period)
- \rightarrow Read number words to 10 (to 20 next reporting period).
- \rightarrow Represent and describe numbers to 15 (to 20 next reporting period)
- \rightarrow Count forward and backward by 1s from 0 to 20.
- \rightarrow Count by matching the number word to the objects being counted.
- \rightarrow Recognize familiar groups of objects or dots quickly up to 10 (subitizing)
- \rightarrow Identify the number; up to 15 that is one more, one, less (up to 20 next reporting period)

Suggested Activities:

- 1. Count backwards from 20 in different, funny voices.
- 2. Roll a dice and say the representation of dots without counting. Who can say it faster?
- 3. Pick a number between 0-15 and count on from that number.
- 4. Practicing printing numbers and matching the numeral (number) with the written word.

5. Flash cards and small counting items (pom poms, popsicle sticks, bingo chips, etc.) from the dollar store are a fun way to keep your child interested in counting.

6. Board games with dice are a terrific opportunity for reinforcement for counting and recognizing familiar dot arrangements.

7. Arrange small sets of objects and ask your child, "How many are in this group, which group has more, which has less?"